

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Lesson 6: *They Look*

MATERIALS

Flash cards: *for*,
they

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards;
Game board;
Markers

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn two new high-frequency words: for and they. We will also review words you've learned in other lessons.*

Hold up each flash card one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help. Repeat.

Use each new word, one at a time, in an oral sentence: *It is time for bed. They are going home.* Ask the child to clap when he/she hears one of the words. After you say each sentence, ask the child to think of an oral sentence for each new high-frequency word.

Add the rest of the new high-frequency word flash cards to the stack. Flash the cards several times and have the child read the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words and using them in the sentences on the practice sheet.

Read the High-Frequency Word Book 5–10 minutes

Give the book to the child. Ask: *What is the title of the book? What is on the cover? What do you think the book will be about?*

Turn to the title page. Ask: *What do you think the child is doing? Now what do you think the book is about?*

Ask the child to turn to the next page. Say: *Let's read the words together.* Ask the child to point to each word on the page as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read each word and point to it on the page by himself/herself.

Repeat this procedure with each page. After the last page, say: *You did very well. Now I want you to read the whole book to me.*

Play the High-Frequency Word Game 5–10 minutes

Place the cards face down in a stack. Have the child take the top card and read the word. If the child reads the word correctly, he/she can move a marker up one rung on the ladder. If the child reads the word incorrectly, have him/her put the card at the bottom of the stack and draw another card.

Home Connection

Encourage the child to take the book home to read to a family member. Emphasize the importance of practice. You can also suggest that the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



for

they

a

I

look

the

we

it

is

can

see

go

to

at



I can write words.

they they

for for

I can make sentences.

look for the



truck

We look

a



yo-yo

for

they

a

I

look

the

we

it

can

see

go

to

at

is

